

The 2023 – 2024 Trauma Webinar Series

Part Six:

Analyzing Pediatric Orthopedic ER Transfers: Necessity, Acuity, and Proposed Screening



Thursday, February 15, 2024

Webinar Login: 11:50 am – 12:00 pm

Webinar: 12:00 – 1:00 pm

Virtual – WebEx

OVERVIEW

Many children who require orthopedic care are transferred to the emergency room for treatment. However, not all of these transfers are actually urgent and may not require immediate medical attention. In this presentation, we will analyze the data on pediatric orthopedic transfers, including the types of transfers, the urgency of the cases, and whether they ultimately require emergency care. We will also examine the costs and time involved for patients and their families. Our goal is to provide guidance on when it is necessary to transfer orthopedic patients to the ER and when close follow-up with an orthopedic office may be more appropriate. Additionally, we will explore the possibility of using pre-transfer telemedicine screening as a way to reduce the burden on busy emergency rooms.

LEARNING OBJECTIVE(S)

At the conclusion of this learning activity, participants will be able to:

1. Describe the potential levels of care and acuity for pediatric orthopedic emergency room transfers and their general costs (time and money).
2. Explain pre-transfer screening criteria including the role of pediatric orthopedic telemedicine evaluation to effectively optimize the triage of patients.

REGISTRATION

The registration fee is waived. Advance registration is required for planning purposes. Please make every effort to register seven (7) business days in advance of the learning activity. We will not accept walk-in or late registrants on the day of the learning activity.

To register, please visit the event website: <https://dh.cloud-cme.com>. For registration questions, please call (603) 653-1234 or email clpd.support@hitchcock.org.

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If you need to cancel your registration, please call (603) 653-1234 or email clpd.support@hitchcock.org.

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Please note: You must attend 80% of this learning activity to claim the credit.



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