



Palliative Care ECHO 3.0

Improving Care for Those with Serious Illness

Course Description

Palliative care clinicians manage complex symptoms, work with patients and families to establish goal aligned care, and strive to improve the quality of life for those with serious illness. Most clinicians can provide primary palliative care for those with serious illness and at the end of life. In Year 3 of the Interprofessional Palliative ECHO® program, we will expand on pertinent topics to look at the palliative care in chronic life-limiting illnesses other than cancer through didactic presentations and participants' case-based presentations in this teach-teach/learn-learn model. Clinicians will acquire skills and establish professional connections to improve the care of patients with serious illness and at the end-of-life. **Participation in Year 1 or 2 of Palliative ECHO is not required. Didactics from Years 1 and 2 will be accessible for review**

Who Should Attend

Physicians, Nursing professionals, Social Workers, Chaplains, Counselors, Behavioral health providers, Primary care teams, Urgent & emergency care teams, Volunteers, and anyone who cares for patients with serious illness.

Schedule

Sessions held: First Thursday of the month 12:00-1:00 pm

October 5, 2023	Intersection Chronic Illnesses and Palliative Care
November 2, 2023	Advanced Cardiac Diseases
December 7, 2023	Advanced Pulmonary Diseases
January 4, 2024	Advanced Liver disease
February 1, 2024	End-Stage Renal Disease
March 7, 2024	Parkinson's Disease
April 4, 2024	Dementias
May 2, 2024	Vascular Diseases toward end of life
June 6, 2024	Substance Use Disorder – A Life Limiting Illness

Questions?

Email: ECHO@hitchcock.org
Website: <https://go.d-h.org/project-echo>

Registration Information

To register, visit: <https://connect.echodartmouth-hitchcock.org/Series/Registration/1631>
Sessions are free of charge
See website for continuing education details

What is Project ECHO?

Project ECHO (Extension for Community Healthcare Outcomes) is a telementoring model. Virtual technology is used to support case-based learning and provide education. This will assist participants to care for more people, right where they live.

Benefits

- Participants learn from experts.
- Participants learn from each other.
- Experts learn from participants as best practices emerge.

